J. C. Chambers Georgy
C. Chambersburg
Pa

Chambersburg

ACADEMY

1888 — 1889

1888-1889.

CHAMBERSBURG ACADEMY,

PREPARATORY TO

College, Scientific School

AND

BUSINESS.

Chambersburg, Franklin County, Pa.

M. R. ALEXANDER, A. M., PRINCIPAL.

PUBLIC OPINION, PR., CHAMBERSBURG, PA.

Calendar.

TERMS AND VACATIONS.

1889. Wednesday, September 18, 9 A. M., First Term begins.
Thursday, November 28, Thanksgiving Day.
Friday, December 20, Winter Vacation begins.
1890. Wednesday, January 8, 9 A. M., Winter Vacation ends.
Wednesday, January 29, Second Term begins.
Friday, March 28, Spring Vacation begins.
Tuesday, April 8, 9 A. M., Spring Vacation ends.
Friday, June 13, Commencement Day.

Trustees.

SAMUEL M. LINN, President.
B. F. NEAD, Secretary and Treasurer.
T. B. KENNEDY, (President C. V. R. R. Co.)
BENJAMIN CHAMBERS, Esq.,
WM. G. REED.
D. K. WUNDERLICH.
WM. HEYSER.
DR. GEORGE F. PLATT.
THEODORE McGOWAN, Esq.,
JACOB S. NIXON.
T. B. WOOD.

Instructors

FOR 1888-1889.

PRINCIPAL.

M. R. ALEXANDER, A. M.,
Latin, Greek and Mathematics.

W. G. FINNEY, A. B.,
Greek and English.

R. L. SLAGLE, A. B.,
Modern Languages and Mathematics.

*C. C. HENSHEN, A. M.,
Latin, Greek and English.

G. S. HULL, M. D.,
Natural Science.

J. R. HUNTER,
Penmanship and English.

Miss R. E. SCHIVELY,
French and Music.

*For 1889-1890.

Students.

SIXTH FORM.

Watson Rowe Davison,	Greencastle.
Harry Prather Fletcher,	Greencastle.
John Russell Hunter,	New Granada.
Aldus Neff Hershey,	Waynesboro.
John Adam Metzger,	Latrobe.
John Dickson Rice,	Chambersburg.
Elmer George Wherry,	Peking, China.
John Frederick Wherry,	Peking, China.

FIFTH FORM.

Merle Hampton Anderson, ...	New Texas.
Clarence Armor Chritzman, . . .	Welsh Run.
John Harry Clark, ...	Altoona.
William Chambers McGowan, . . .	Chambersburg
John Stauffer McIlvaine, . . .	Chambersburg
Clarence Newton Platt, ...	Chambersburg
Thomas Wilson Pomeroy	Chambersburg
Benjamin Thackara, ...	Philadelphia.

FOURTH FORM.

Paul Berghaus,	Chambersburg.
Robert Hood Bowers,	Chambersburg.
Jacob Henry Bender,	Chambersburg.
William Luther Cameron,	Chambersburg.
George Chambers,	Chambersburg.
Samuel Hibben Cummings,	Hillsboro, Ohio.
Howard Langworthy Davis,	Philadelphia.
Robert Brotherton Eyster,	Chambersburg.
Charles James Fox,	New York City.
Samuel Flickinger Huber,	Chambersburg.
Edgar Cyrus Keefer,	Chambersburg.
Claud Averett Langdon,	Chambersburg.
John Craig Morrow,	Chambersburg.
Harry McNair,	Chambersburg.
George Elmer Monn,	Chambersburg.
Ralph Brisbin Rutherford,	Harrisburg.
Ambrose Strickler,	Waynesboro.
Charles Warren Saxman,	Latrobe.
Louis Robinson Schmertz,	Pittsburgh.
Paul Haldeman Stehley,	Falling Waters, W. Va.
Samuel Snively Stover,	Kauffman.
William Paton Thomson,	Altoona.
Robert Ralph Wherry,	Peking, China.

THIRD FORM.

HARRY E. AUSTIN, ... Saluvia.
JAMES HOWARD ANDERSON, ... New Texas.
PAUL APPENZELLAR, ... Chambersburg.
EDWARD ANDREW CREMER, ... Chambersburg.
JOHN RENFEW CRISWELL, ... Chambersburg.
JOHN HENRY FOX, ... New York City.
ARTHUR WINGER GILLAN, ... Chambersburg.
SOLOMON RISSER HUBER, ... Chambersburg.
JOHN SMILEY HUBER, ... Chambersburg.
GEORGE JOHNS, ... Chambersburg.
EDGAR KIRK, ... Oxford.
WILLIAM HARVEY KILLINGER, . . . Chambersburg.
ALBERT TIDINGS HESS, ... Scotland.
SCOTT MCLANAHAN, ... Chambersburg.
ALEXANDER HOWARD NELSON, . . . Chambersburg.
WILLETTE BRONSON ORR, ... Chambersburg.
HARRY ST. CLAIR SIERER, ... Chambersburg.
WILLIAM HAMSHER SPEER, ... Chambersburg.
ADAM BESHOAR STOLER, ... Chambersburg.
BERNARD WITHERS WOLFFE, . . . Pittsburgh.

SECOND FORM.

HARRY LIGHTNER BARNITZ, ... Chambersburg.
THOMAS STELLWAGEN DAVIS, ... Philadelphia.
EDWARD THOMAS DAVIS, ... Philadelphia.
JOHN HAMILTON FREDERICK, ... Pittsburg.
WALTER BEATTY GILMORE, ... Chambersburg.
JOSEPH CHAMBERS GEORGE, ... Fayetteville.
JAMES FISHER WAGNER, ... Baltimore.
JOHN GATES WIESTLING, ... Mont Alto.

Chambersburg Academy,

PREPARATORY TO

College, Scientific School and Business.

THIS SCHOOL is intended to prepare boys for college or business, and, at the same time to offer a quiet and pleasant home in which parents may safely place their sons, and in which students may pursue their studies under the most favorable circumstances, being subject only to such restraints as are necessary in every well regulated household.

The principal gives his entire time and attention to the work and management of the school, and aims to combine with thorough instruction and discipline such safeguards as constant attention to the moral and physical wants of his pupils may secure.

The limited number admitted makes it possible to give each boy that care and help which his peculiar disposition and temperament may require. *Special attention is given to backward pupils, but no idle nor vicious boy will be retained in the school.*

The School

Aims at thorough, honest work ; employs the most approved method of instruction ; insists upon correct habits of study and life ; encourages and stimulates the backward, and helps to the formation of a robust, manly character. The principal and his assistants are thoroughly in earnest in their work, and entirely devoted to the interests of those placed under their instruction.

Location.

The location is especially desirable, offering, as it does, the most favorable conditions as regards health, convenience, attractive surroundings, and wholesome influences ; being in one of the most beautiful towns of the State, amid charming scenery of mountain and valley ; surrounded by a people distinguished for intelligence, refinement and high moral and social worth ; easily accessible by rail from Baltimore and Harrisburg, and with a climate mild and free from miasma.

The Buildings

Are new and arranged with reference to the comfort and health of the pupils. The school room is large and cheerful. The dormitories are ample and well furnished. The reading and assembly room is as attractive and comfortable as books, papers, magazines, light and warmth can make it.

The Courses of Study

Have been arranged to meet the urgent demand for a careful and thorough preparation of boys and young men for both the Classical and Scientific Departments of our best colleges and universities, and at the same time to secure special attention to the common English branches. The courses of study are as follows :

I. Two years Preparatory Course, (Grammar Department.)

II. Four years Classical Course.

III. Four years Latin Scientific Course.

IV. Four years English Course.

A Grammar Department

Is in successful operation, in which boys of the age of ten or twelve years have the advantage of a thorough and systematic training in the more elementary parts of English before entering upon the work of the regular courses. This department is an especial feature of the school, and the greatest care is exercised in training the younger boys and with most satisfactory results.

Parents are urged to have their sons take up one of the regular courses, for invariably the best work is done by those pursuing the studies of a regular course.

COURSES OF STUDY.

Grammar Department.

FIRST FORM.

Arithmetic - Through Fractions.
Geography—Primary.
Grammar - March's Parser and Analyzer.
Reading and *Spelling*.

SECOND FORM.

Arithmetic Bradbury's Eaton's Practical, with Black-board exercises.
Geography – Guyot's Intermediate, with Wall Maps.
Grammar - March's Parser and Analyzer Letter Writing.
History – Higginson's United States History.
Science – The Child's Book of Nature.
Reading - Stories of the Old World, and Science Primers.
Spelling – Lippincott's Speller and Definer.

There is an exercise in Spelling three times a week, in Reading three times a week, and in Penmanship three times a week through the year.

THIRD FORM.

Classical.

Latin :
Grammar, Jones' Latin Lessons, Collar and Daniel's Reader.
Cæsar, Book I.

Mathematics :
Arithmetic, Bradbury's Eaton's Practical.
Algebra, begun.

English :
Grammar and Composition.

Geography :
Smith's with Wall Maps.

History :
United States.

Physiology :
Laws of Health.

Reading :
Lady of the Lake and Politics for Young Americans.

Elocution :
Lectures and Vocal Culture.

Spelling :
Oral and Written.

Latin Scientific.

Latin :
Grammar, Jones' Latin Lessons, Collar and Daniel's Reader.
Cæsar, Book I.

Mathematics :
Arithmetic, Bradbury's Eaton's Practical.
Algebra, begun.

English :
Grammer and Composition.

Geography :
Smith's with Wall Maps.

History :
United States.

Physiology :
Laws of Health.

Reading :
Lady of the Lake and Politics for Young Americans.

Elocution :
Lectures and Vocal Culture.

Spelling :
Oral and Written.

English.

Mathematics :
Arithmetic, Bradbury's Eaton's Practical.
Algebra, begun.

English :
Grammar and Composition.

Geography :
Smith's with Wall Maps.

History :
United States.

Physiology :
Laws of Health.

Reading :
Lady of the Lake and Politics for Young Americans.

Elocution :
Lectures and Vocal Culture.

Spelling :
Oral and Written.

Drawing, Free Hand.

FOURTH FORM.

Classical.

Latin :
Cæsar, Gallic War, Books II-IV.
Virgil, Æneid, Books I. II.
Grammar, Studied in course.

Greek :
Grammar, White's Lessons.
Moss' Reader.
Anabasis, begun.

Mathematics :
Algebra, completed.

History :
Roman History.
Roman Antiquities.

Literature :
Vicar of Wakefield.
Sketch Book.

Penmanship :

Elocution :

Spelling :

Latin Scientific.

Latin :
Cæsar, Gallic War, Books II-IV.
Virgil, Æneid, Books I. II.

English :
Higher English.

Mathematics :
Algebra, completed.

History :
Roman History.
Roman Antiquities.

Literature :
Vicar of Wakefield.
Sketch Book.

Penmanship :

Elocution :

Spelling :

English.

Mathematics :
Algebra, completed.

English :
Higher English.

Geography :
Physical.
Earth and Man.

History :
Roman History.
Roman Antiquities.

Literature :
Vicar of Wakefield.
Sketch Book.

Drawing :
Mechanical.

Penmanship :

Elocution :

Spelling :

FIFTH FORM.

Classical.

Latin :
Virgil, Æneid, Books III-VI.
Cicero, Orations against Catiline.
Jones' Latin Prose, begun.
Prosody.

Greek :
Anabasis, Books I-IV.
Jones' Greek Prose, begun.
Grammar, Forms and Syntax.

Mathematics :
Geometry, Plane.

History :
Greece, Fyffe.

English :
Rhetoric, Lockwood's.
Mythology.

Literature :
Julius Cæsar.
Paradise Lost.

Elocution :

Latin Scientific.

Latin :
Virgil, Æneid, Books III-VI.
Cicero, Orations against Catiline.
Jones' Latin Prose, begun.
Prosody.

Modern Languages :
German, Grammar and Reader.

Mathematics :
Geometry, Plane and Solid.

History :
Modern, English and French.

English :
Rhetoric, Lockwood's.

Physics :
Gage's Elements with Lectures.

Literature :
Julius Cæsar.
Paradise Lost.

Elocution :

English.

Drawing :
Mechanical.

Modern Languages :
German, Grammar and Reader.

Mathematics :
Geometry, Plane and Solid.

Science :
Geology, Botany.

History :
Modern, English and French.

English :
Rhetoric, Lockwood's.

Physics :
Gage's Elements with Lectures.

Literature :
English Classics.

Elocution :

SIXTH FORM.

Classical.

Latin :
Cicero, Three Orations.
Virgil, Eclogues.
Ovid, Metamorphoses.
Latin Prose Composition.
Latin at Sight.
Reviews, Grammar, Cæsar and Virgil.

Greek :
Homer's Iliad, Books I-III.
Greek Prosody.
Greek Composition.
Greek at Sight.
Reviews, Anabasis and Forms.

Mathematics :
Reviews, Arithmetic, Algebra, and Geometry.

Geography :
Classical, Mitchell.

Old Greek Life.

Elocution :
Original Speeches.

English Literature :

Latin Scientific.

Latin :
Cicero, Three Orations.
Virgil, Eclogues.
Ovid, Metamorphoses.
Latin Prose Composition.
Latin at Sight.
Reviews, Grammar, Cæsar and Virgil.

Modern Languages :
French and German.

English :
Study of Words, Trench.

Mathematics :
Trigonometry, Plane and Spherical,
Reviews, Arithmetic, Algebra and Geometry.

Geography :
Classical, Mitchell.

Elocution :
Original Speeches.

English Literature :

English.

Modern Languages :
German, French.

English :
Study of Words, Trench.

Science :
Astronomy, Chemistry.

Drawing :
Mechanical.

Mathematics :
Trigonometry, Plane and Spherical.
Surveying.
Reviews, Arithmetic, Algebra and Geometry.

English Literature :

Reviews :
Geography, History.
English Grammar.

Elocution :
Original Speeches.

Examinations and Reports.

Thoroughness in the studies of the above courses is secured by frequent reviews and examinations ; by insisting that each day's work shall be completed during the day, and by constant drill on the ground already gone over.

The work of the previous day is reviewed each day,—each week's work is reviewed on Friday—each month's work at the end of the month, and at the end of each term the work of the term is made the subject of careful review and examination.

A final examination on the studies of the year is held at the close of the third term. Any student who fails to pass a satisfactory examination in the work of the month or term will be conditioned, and will be required to make up his conditions within a reasonable time.

A statement of the scholarship, industry and deportment of each boy is sent to his parents or guardian after each examination.

This report contains a statement of the highest possible grade, of the highest grade taken by any member of the school, of the highest grade taken by any member in his own form, of his own grade in each study pursued, of his general average, of his rank in his form, of his industry and neatness, and of the number of demerit marks assigned for violation of rules or neglect of duty.

Apparatus.

The school and recitation rooms are funished with such maps and charts as are necessary to illustrate the various subjects taught. A complete set of philosophical apparatus has been placed in the school and a laboratory fitted with all appliances necessary for a practical course in chemistry is now in use, and the entire scientific department is in charge of a most efficient and successful instructor.

The Reading Room Association

Secures to its members the use of the best papers and magazines of the day.

The Religious Exercises

Of the school consist of family worship each evening, and Scripture reading and prayer at the opening of school for the day.

Regular attendance upon Divine Service is required. Unless parents prefer another church, pupils will attend the Presbyterian church with the family of the Principal.

A part of each Sabbath afternoon and evening is devoted to the reading and study of the Bible.

A weekly prayer meeting is conducted by the students of the Academy.

Expenses.

For Board and Tuition for school year - - - - - - - - $300 00
Board includes light, heat, washing and furnished room.
Tuition includes tuition in all branches of the regular courses with French and German.
Tuition to day pupils for year - - - - - - - - - - - - 60 00

Three hundred dollars covers all expenses for board, light, heat, washing and furnished room, together with tuition in all branches in any one of the three regular courses.

There are but three extras—Music, Pew Rent and Reading Room Fee.

Music on Piano—Ten dollars a quarter.

Use of instrument—Ten dollars for year.

Pew Rent—Three dollars per year.

Reading Room Fee—Two dollars per year.

Payments.

Of the charge for boarding and tuition, one half, ($152.50) (including one half of the charge for pew rent and one half reading room fee,) is payable at the beginning of the school year; the other half, ($152.50) is payable Feb'ry 1st.

Of the charge to day pupils, one half ($30,) is payable at the beginning of the school year ; and the remainder ($30) on the first day of February.

Pupils are admitted at any time and charged for the remainder of the school year, unless there is a special arrangement to the contrary.

No deduction made for short delays of entrance, expulsion, or time lost after entrance, except in case of prolonged personal illness.

Except in case of necessity, absence for a single day during term time cannot be allowed as such interruptions interfere most seriously with the pupil's progress and with the general work of the school.

Spending money should be supplied sparingly as necessary expenses are very light.

Articles to be Furnished.

Each student will provide his own towels, six table napkins, napkin ring, and table silver (knife, fork and teaspoon ;) also, two sheets, two pillow cases and one pair of blankets. The sheets and blankets should be two and one-half yards long and two yards wide. The pillow cases thirty-two inches long and twenty-two wide.

Articles for the wash should be marked plainly and indelibly with the owners *full name.* Each student should come provided with overshoes, umbrella, and a bag for soiled linen.

Books are furnished at usual retail prices but each student should bring with him a Bible, printed in large type, and a good English dictionary.

Regulations.

Pupils are required to be punctual and diligent, and to maintain a gentlemanly deportment at all times.

No boy is allowed to leave town except at written request of parent or guardian, *addressed to the Principal.*

Absence from school grounds at any time without permission is not allowed.

Students are forbidden to have fire-arms in their possession.

The use of tobacco is positively forbidden and no boy will be *admitted* or *retained* who uses tobacco. This rule will be *rigidly enforced* in the *case* of *both boarders* and *day pupils.*

Students are forbidden to enter bar rooms or saloons in which liquor is sold under penalty of expulsion.

Loafing and sauntering about town are not permitted.

Students are held responsible for all damage to school property or furniture.

Students from a distance are required to board in the Academy.

☞ No boy can retain his connection with the school who does not in his daily life observe the above regulations.

Resumé.

THE ACADEMY is delightfully situated in one of the most beautiful towns of the State,

52 MILES from Harrisburg, Pa., in the famous Cumberland Valley.

6 TRAINS run daily each way making close connections at Harrisburg for all points east and west.

A QUIET HOME, a safe school, pleasant surroundings and thorough instruction.

CONSTANT and faithful supervisions, extending not only to methods of study and class room work but also to manners and morals, habits and health.

BOYS carefully fitted for College, Scientific School or Business.

THREE COURSES of study, Classical, Scientific and English.
EXPENSES for board, tuition, washing and mending, heat and light for a year, $300. No extras except Music, Pew Rent and Reading Room Fee. (See page 20.)

Advantages of the Boarding School.

First, the pupil has his time mapped out for him, each exercise has its proper place, and each duty must be performed at the appointed hour. Habits of promptness and punctuality, so essential to success in life, are thus acquired.

Second, during the hours set for study a teacher is always present to render help and teach boys how to study.

In Conclusion.

We have all the buildings, class rooms, appliances and apparatus necessary for a first-class school.

Our teachers are competent, enthusiastic and conscientious ; our modes of instruction and discipline are intended for well bred, well disposed, orderly and earnest boys ; we undertake to furnish such boys a comfortable home, to treat them kindly and teach them thoroughly. Such boys are welcomed into our home and family life, are encouraged in all that is manly and of good report, are warned against evil and vice and aided in living a life of purity and uprightness. Selfrespecting boys are happy, contented and successful at Chambersburg Academy.

LETTERS RECOMMENDATORY.

From the Trustees of Chambersburg Academy.

As Trustees of Chambersburg Academy, we hereby express our entire satisfaction with the manner in which Mr. M. R. Alexander has conducted the Academy since taking charge of it in 1883; and we confidently recommend him as a thorough, careful and conscientious teacher; one whose seemingly intuitive knowledge of boys enables him to secure the most thorough discipline and, at the same time, to maintain the most friendly relations with his pupils.

Add to this Mr. Alexander's earnest Christian character and we know of no one to whom we would so willingly entrust our sons, and no school more worthy the patronage of parents who wish to place their sons where home influences are combined with thorough instruction and careful attention.

SAMUEL M. LINN, President.
B. F. NEAD, Secretary and Treasurer.
THOMAS B. KENNEDY, (Pres. C. V. R. R.)
BENJAMIN CHAMBERS, ESQ.,
COL. THEODORE MCGOWAN, ESQ.,
J. S. NIXON,
D. K. WUNDERLICH, ESQ.,
DR. G. F. PLATT,
W. G. REED,
WM. HEYSER,
T. B. WOOD.

June, 1886.

From Rev. J. Agnew Crawford, D. D., Pastor of Falling Spring Church, Chambersburg, Pa.

It is with great pleasure that I bear witness to the success with which Mr. Alexander has handled the Academy for the past year. Following immediately so ripe a scholar and so admirable a teacher as Dr. J. H. Shumaker, his task has been no easy one. But he has shown himself equal to it. He is recognized already as a most competent instructor,

while as a disciplinarian he has very few equals. Professor Alexander seems to have the happy faculty of impressing his own ideas of promptness and order and self-respect upon his pupils. It is confessed on every hand, that our youth, who attend the Academy, have at once a master and a friend; that while they get the most thorough training in their studies, they are helped to that manliness and poise which make them a real acquisition to society.

From Rev. John Jay Pomeroy, D. D., Pastor of Central Presbyterian Church, Chambersburg, Pa.

As a patron of the Chambersburg Academy it gives me pleasure to commend it to the public. This institution, under the direction of Prof. M. R. Alexander, A. M., has, in its daily life, three leading characteristics: good discipline, thoroughness in instruction, and a healthy, moral and religious influence. June, 1886.

From Dr. J. S. Flickinger, Fannettsburg, Pa.

I look upon you not only as the instructor of my boy, but also as his friend, and I know of no one more worthy of our patronage and confidence than yourself and feel that not only Chambersburg, but the community at large should esteem it a great privilege that they have one so thoroughly competent and earnest to care for their boys. June, 1886.

From Rev. T. B. Anderson, of Presbytery of Blairsville, New Texas, Pa.

I cannot forbear to write to you, to express my gratification at the progress my son has made under your care and instruction during the past year. Living at a distance from you and with no personal knowledge of you or your methods of training boys, it was with some hesitancy that I committed my boy to your care. The results, however, have been highly satisfactory. For "good discipline, thoroughness in instruction and a healthy, moral and religious influence" I think I could not have sent him to a better place. I can and do most cordially recommend you and your school to my friends and a discerning public as worthy of their patronage. June, 1888.

From Dr. Johnston McLanahan, Chambersburg, Pa.

I take pleasure in bearing testimony to the excellence of your training, mental and moral, of the young gentlemen under your charge in the

Chambersburg Academy. The progress of my own sons, under your direction has been more than gratifying and I earnestly commend your school to any one desiring for their sons, not alone thorough instruction, but that Christian culture and discipline as well, that will serve them in all their future. My past acquaintance with the Academy for twenty-five years or more, enables me to say that it has never heretofore attained to the high standard it now enjoys before this public. June, 1888.

From Dr. H. G. Chritzman, Welsh Run, Pa.

My intentions now are to continue Clarence another year. Mrs. Chritzman and I are delighted with the progress made by our son in every respect. The intellectual and moral culture presented by your school should meet with the hearty approval of all those who desire the future good of their sons. June, 1888.

From Hon. C. W. Gilfillan, President Lamberton Savings Bank, Franklin, Pa.

As a patron of the Chambersburg Academy, under your management, I am pleased to commend it to my friends as one of the most efficient schools for boys, both in point of discipline and scholarship, which has come under my observation for years. I trust the high moral standard which it has attained may be as successfully maintained in the future as it has been in the past.

From Hon. S. G. Wagner, Newville, Pa.

Having been a patron of the Chambersburg Academy since it passed under your control, it gives me pleasure to recommend it as one among the best institutions of the kind in our State. I know of no school where more attention is given the pupils than in your Academy, and while being kind and courteous to your scholars, you at the same time are careful to throw around them enough restraint to keep them from bad associates. We have long since felt the necessity for an institution such as the Chambersburg Academy has proven to be, and I sincerely trust you may meet with the liberal patronage which I know your efforts to make your Academy second to none deserve.

From Rev. James W. Gilland, Shamokin, Pa.

From a thorough knowledge of the workings of Chambersburg Academy, and from a close personal acquaintance with Prof. Alexander during eleven years, both as a student and a teacher, I can most heartily recommend his school as one of the very best in every sense. Nothing is done in a mechanical way, and it is not possible for any pupil who comes under his instruction to escape the enthusiasm which directs the apt, quickens the dull, and inspires the diffident.

From Mr. Tench McDowell, Ex. Ass't. P. M., Chambersburg, Pa.

It gives me pleasure to endorse Mr. M. R. Alexander, Principal of the Chambersburg Academy, as a thorough instructor and teacher.

From B. F. Nead, Esq., Chambersburg, Pa.

I am very much pleased with my son's progress while under your instruction during the past year, and take pleasure in recommending your school to all who have sons to educate.

From Dr. G. F. Platt, Chambersburg, Pa.

One of my boys has attended the Chambersburg Academy the past year and has made good progress.

Mr. Alexander seems to take great care that those in his charge should form habits of study and learn thoroughly what they attempt. He has a watchful care over them not only in but out of school as well. Their morals as well as their minds are cared for and I think any person may send his boy to the Chambersburg Academy and feel assured that if he does not return to his home as pure in heart as when he left it and with a better disciplined mind, it will not be the fault of Mr. Alexander.

From John R. Orr, President Chambersburg Deposit Bank.

I am more than gratified at the progress of both my boys. As a patron of your school I have no suggestions to make. I think your course of instruction complete. As a disciplinarian you are certainly a success. The deportment of your young men when away from, as well as when

about the Academy grounds, has been the subject of very favorable comment. I trust that your next year may open with a large increase of pupils.

———

From J. S. McIlvaine, Cashier of National Bank, Chambersburg.

It gives me pleasure to testify to your success as a teacher, your conscientious and unwearied attention to the highest interests of the pupils under your care. I most cordially recommend your school to all who have sons and wards to educate, as being in every way worthy of their patronage.